

\*Customs and celebrations are taught through out the curriculum.

## Long Term Plan: French Sequencing Plan

	Autumn Term 1.1		Autumn Term 1.2	Spring Term 2.1	Spring Term 2.2	Summer Term 3.1	Summer Term 3.2
<b>Year 7</b>	<b>Ma vie</b> <i>My life</i> <b>Introducing yourself:</b> name, age, birthday, nationality <b>Likes and dislikes:</b> Using infinitives		<b>Ma vie</b> <i>My life</i> <b>Family:</b> Family members, pets, descriptions, relationships <b>Hobbies:</b> Sports and activities (3 time frames)	<b>Ma vie</b> <i>My life</i> <b>Hobbies:</b> Sports and activities (3 time frames) <b>Likes and dislikes:</b> Using nouns and giving reasons	<b>Ma vie</b> <i>My life</i> <b>School:</b> Describing school, discussing lessons and subjects, telling the time	<b>Ma vie</b> <i>My life</i> <b>School:</b> School uniform, school rules	<b>Ma vie</b> <i>My life</i> <b>School:</b> Past tense, extra curricular activities, future study
<b>Year 8</b>	<b>Mon monde</b> <i>My world</i> <b>Town:</b> Where you live, describing your town, type of house <b>Home:</b> Rooms in the house, daily routine		<b>Mon monde</b> <i>My world</i> <b>Town:</b> Buildings and shops in town, what you do in town, advantages and disadvantages, past town	<b>Mon monde</b> <i>My world</i> <b>Weather:</b> Weather forecast, what you do depending on weather <b>Holidays:</b> Countries, transport, accommodation, activities	<b>Mon monde</b> <i>My world</i> <b>Holidays:</b> Past and future holidays	<b>Mon monde</b> <i>My world</i> <b>Holidays:</b> Suitcase, travel documents, at the airport <b>Food and drink:</b> Francophonie food and drink	<b>Mon monde</b> <i>My world</i> <b>Customs and celebrations:</b> Francophonie celebrations and festivals, Francophonie culture
<b>Year 9</b>	<b>Qui suis-je?</b> <i>Who am I?</i> Physical descriptions, relationships, role models, past and future tenses		<b>Qui suis-je?</b> <i>Who am I?</i> Physical descriptions, relationships, role models, past and future tenses	<b>Liberté, Égalité Fraternité</b> <i>Equality and diversity</i> Discussing equality and diversity	<b>Un monde meilleur</b> <i>Health &amp; environment</i> Discussing health, environmental and social issues	<b>Un monde meilleur</b> <i>Health &amp; environment</i> Discussing health, environmental and social issues	<b>La vie des jeunes</b> Social media and gaming
<b>Year 10</b>	<b>Tu as du temps à perdre?</b> <i>Media and technology?</i> Describing online hobbies		<b>Mon clan, ma tribu</b> <i>My personal world</i> Family, friends and role models	<b>Ma vie scolaire</b> <i>School life</i> Describing school, studies and future studies	<b>En pleine forme</b> <i>Lifestyle and wellbeing</i> Describing mealtimes, physical and mental wellbeing and lifestyle changes	<b>En pleine forme</b> <i>Lifestyle and wellbeing</i> Describing mealtimes, physical and mental wellbeing and lifestyle changes	<b>Numéro vacances</b> <i>Travel and Tourism</i> Describing holidays and travel
<b>Year 11</b>	<b>Numéro vacances</b> <i>Travel and Tourism</i> Describing holidays and travel	<b>Notre planète</b> <i>Environment</i> Describing environmental issues and technologies	<b>Notre planète</b> <i>Environment</i> Describing environmental issues and technologies	<b>Mon petit monde à moi</b> <i>My neighbourhood</i> Home, Town and directions	<b>Mes projets d'avenir</b> <i>Future studies</i> Describing future studies, travelling and jobs	<b>Revision</b>	

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## Long Term Plan: Spanish Sequencing Plan

	Autumn Term 1.1		Autumn Term 1.2	Spring Term 2.1	Spring Term 2.2	Summer Term 3.1	Summer Term 3.2
<b>Year 9</b>	<p><b>Mi vida</b> <i>My life</i></p> <p><b>Introducing yourself:</b> name, age, birthday, nationality</p> <p><b>Likes and dislikes:</b> Using infinitives</p>		<p><b>Mi vida</b> <i>My life</i></p> <p><b>Family:</b> Family members, pets, descriptions, relationships</p> <p><b>Hobbies:</b> Sports and activities (3 time frames)</p>	<p><b>Mi vida</b> <i>My life</i></p> <p><b>Hobbies:</b> Sports and activities (3 time frames)</p> <p><b>Likes and dislikes:</b> Using nouns and giving reasons</p>	<p><b>Mi vida</b> <i>My life</i></p> <p><b>School:</b> Describing school, discussing lessons and subjects, telling the time</p>	<p><b>Mi vida</b> <i>My life</i></p> <p><b>School:</b> School uniform, school rules</p>	<p><b>Mi vida</b> <i>My life</i></p> <p><b>School:</b> Past tense, extra curricular activities, future study</p>
<b>*Year 10</b>	<p><b>Diviértete!</b> <i>Media and technology</i></p> <p>Describing online hobbies</p>		<p><b>Viajes</b> <i>Travel and Tourism</i></p> <p>Describing holidays and travel</p>	<p><b>Mi gente, mi mundo</b> <i>My family</i></p> <p>Family, friends and role models</p>	<p><b>Mi Estilo de vida</b> <i>Lifestyle and wellbeing</i></p> <p>Describing mealtimes, physical and mental wellbeing and lifestyle changes</p>	<p><b>Mi Estilo de vida</b> <i>Lifestyle and wellbeing</i></p> <p>Describing mealtimes, physical and mental wellbeing and lifestyle changes</p>	<p><b>¡A clase!</b> <i>My hobbies</i></p> <p><i>School life</i></p> <p>School, studies and future studies</p>
<b>*Year 11</b>	<p><b>¡A clase!</b> <i>My hobbies</i></p> <p><i>School life</i></p> <p>School, studies and future studies</p>	<p><b>Mi barrio y yo</b> <i>My neighbour hood</i></p> <p>Home, Town and directions</p>	<p><b>Mi barrio y yo</b> <i>My neighbourhood</i></p> <p>Home, Town and directions</p>	<p><b>Un mundo mayor para todos</b> <i>Environment</i></p> <p>Describing environmental issues and technologies</p>	<p><b>El future te espera</b> <i>Future studies</i></p> <p>Describing future studies, travelling and jobs</p>	<p><b>Revision</b></p>	