


SECONDARY SCHOOL PARTNERSHIP



Year 8 Homework: Autumn 2024

Guide for Students and Parents/Carers

Purpose of homework in the Secondary School Partnership	2
Required Year 8 Homework - Autumn Term	3
Complete Maths: More information	5
Carousel: More information	6
SentenceBuilders: More information	7
Reading	8
Bronze Creative Award	9
Additional Year 8 Homework	11
Further reading, watching or listening	12
School clubs and extracurricular activities available this term	13
Planning my homework	14
My homework planner - Autumn 2024	15

Purpose of homework in the Secondary School Partnership

Principle	This means that...
Maximising learning	<ul style="list-style-type: none"> ● All required homework will directly support students' learning. ● Homework will also help students take responsibility for their learning and develop more effective self-management skills.
Balancing with other priorities	<ul style="list-style-type: none"> ● All expectations and all key information is contained in this booklet so that it is clear what students need to do. ● Homework is designed so that students can complete it independently. ● It will not be necessary to find or buy any materials in order to complete homework. Any students who do not have access to a device or the internet will be able to complete all required homework in school. ● Students should see their teachers in advance for support if they are struggling.
Flexibility	<ul style="list-style-type: none"> ● Homework is clearly divided into: <ul style="list-style-type: none"> ● Required: the minimum expectation of all students, which will be necessary to support their learning, and; ● Additional: optional enrichment, extension or consolidation for those students who wish to complete it.
Feedback	<ul style="list-style-type: none"> ● Students will receive feedback on all required homework. This may take the form of: <ul style="list-style-type: none"> ○ Immediate feedback from online platforms ○ Whole class feedback in a future lesson ○ Specific re-teaching of content
Accountability	<ul style="list-style-type: none"> ● Parents/carers have a responsibility to support their children's learning at home by ensuring homework expectations are consistent and supporting the school in encouraging students to take ownership of their learning. ● Support is available for students who need help completing homework. This is outlined on page XX of this document. ● If students do not complete required homework without seeking support or where there are no extenuating circumstances, they will be required to attend a homework catch up club.

Required Year 8 Homework - Autumn Term

All students are expected to spend a minimum of 50 minutes per weekday (on average) completing tasks as set below. Students are able to complete more homework on some days than others to fit in with their commitments outside school as long as all tasks are completed on time. It is also recommended that students read for a minimum of 15 minutes per day - see page XX for more information.

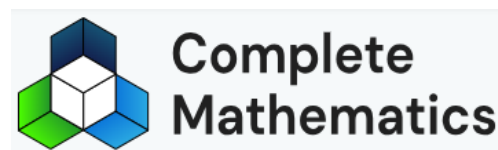
Year 8

Set and checked	Subject	Time allocation
Monday 8.30am	Geography French	25 minutes 25 minutes
Tuesday 8.30am	Science	50 minutes
Wednesday 8.30am	Maths - TUTOR Maths - CLASSROOM	25 minutes 25 minutes
Thursday 8.30am	History	25 minutes
Friday 8.30am	English	50 minutes

Task	This will be shared with your teachers by...	If you need help...	Further information
Maths: Practise key skills set by your teacher on CLASSROOM and complete a minimum of 25 minutes per week on TUTOR.	Your maths teacher will monitor your progress through your CLASSROOM and TUTOR account.	Videos explaining the maths you are learning are built into TUTOR and it will adapt to teach you the things that are important for you to learn.	p4 Login code: Given out in class.
English, Science, History, RS: Complete retrieval practice on Carousel	Your answers will be shared with your teacher once you have completed your quizzes.	You should use flashcard mode first until you are confident you can answer the questions, and then use quiz mode. You can retake a quiz as many times as you like or until you achieve a minimum of 80%. You should split your practice across more than one day.	p5 Login using your name
Geography: Complete	Your teacher will be able	Your homework tasks will always	This will be

retrieval practice	to review your answers and feedback will be given in class.	have links to supporting material. This should always be used before you complete the tasks.	shared on class charts.
French: Sentence builders	Your answers will be shared once you have completed the tasks set.	Go back to the Sentence Builder with the vocabulary you are studying for homework and practise those terms.	p6 Login code:
<p>Design Technology: <i>For health and safety reasons it is sometimes necessary for a whole class to move on together. It will be possible to meet all expectations within lesson time, but students falling behind or missing lessons may be asked to complete tasks outside of lesson time or attend additional sessions so they can complete practical components of projects within key timeframes.</i></p>			

Complete Maths: More information



Complete Mathematics

Complete Mathematics is an online platform made up of two different components: CLASSROOM and TUTOR. Your child will complete work on both of these each week.

CLASSROOM

CLASSROOM allows teachers to set practice questions for students to complete. These might focus on checking what students already know before moving on to a new topic, giving more practice on what students are learning in class, or helping to make sure things they've learnt in the past are really secure.

TUTOR

TUTOR improves maths through a mixture of videos and quizzes. It has a high level of personalisation to ensure every student is working at the right level - helping to fill any gaps in knowledge or to pushing mathematical understanding beyond what students are currently learning in class.

When your child logs in, they might see courses assigned to them by their teacher and should start working on these. They can also sit a diagnostic quiz which will help TUTOR ensure they are working on the right maths for them.

Through Parent View, you can encourage your child at home as they earn awards or complete goals on TUTOR, or even work with them on their TUTOR courses.

To set up your own Parent TUTOR account:

- Go to completemaths.com
- Click "Register Free" to open the Create an Account Page
- Select parent, and then add the name of your child or children.
- Ask your child to log in to their account.
- On their dashboard you'll find their "My memberships" information panel. Make a note of the unique code.
- Login to your TUTOR account and select Children from the menu.
- Choose "Manage subscription" and select your child.
- Click "Link Existing Account"
- Type in the code.

Carousel: More information

Five ways to support your child with their Carousel homework



Carousel is an online quizzing platform that we use for homework. Students have access to question and answer flashcards which they use independently to learn important knowledge and then complete a quiz to test their knowledge.



As time goes on, students will learn more and more in school. In order to make sure they don't forget all this information, Carousel uses evidence-based strategies to help strengthen their memories over the long term.

The best way to use Carousel is over time, not just all in one evening. Instead of doing all the work the night before it is due, make sure students do one short round of flashcards on one day, another round of flashcards on another day and the quiz on a third day. As much as possible, they should spread it out. For example:

1

Monday	Tuesday	Wednesday	Thursday	Friday	Sunday	Monday
Teacher sets homework	5-10 mins flashcards	10-15 mins flashcards	Quiz + mark	5-10 mins flashcards	Retake quiz	Homework due

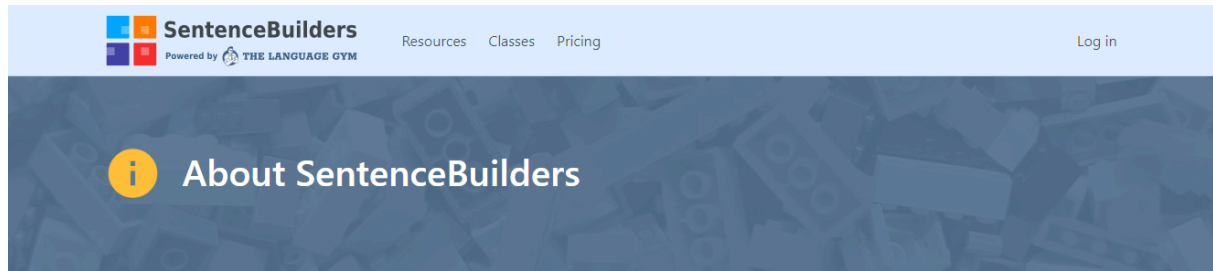
2 When they are doing the flashcards, make sure they are speaking out or writing down their answers, rather than just thinking about it in their heads.

3 Ask them some questions from the flashcards and make sure that their answers are the same (or very similar to) the flashcard answers.

4 Mark their quiz with them and make sure they are being honest about what they got right and wrong.

5 Make sure that if they get less than 80% on the quiz, they go back to the flashcards first, and then retake the quiz.

SentenceBuilders: More information



SentenceBuilders is a website for teachers and learners of languages.

The concept

SentenceBuilder tables contain words and chunks which combine to form sentences.

The chunks (usually as defined by the contents of each box in the table) are used as the basis for various vocab activities, which recycle and practise the content in different ways, including with text-to-speech (TTS) audio.

The SentenceBuilder that your child will practise is part of the key knowledge that the pupils need to know.

Classes

Your teacher will create a class that you will be part of, your homework will be set in the class. You will get a pupil login and passcode and you can save your password on google whilst you have logged into it once.

Your teacher will set an assignment that needs to be completed. If at any point you need help you can go back to the initial SentenceBuilder to check.

Reading

Reading is an important part of your learning. A large proportion of lesson time across subjects will be spent reading in order to learn new information.

We also build reading into our school day. Students will read a shared book in tutor time; read their own book for 20 mins in school each day; and read at home for at least 15 minutes per day. On one day per week students will read the text included in the reading booklet.

Students should:

- Bring a book to school every day.
- Know their Accelerated Reader level and use this to help select books from the school library.
- Record personal reading in their reading logs.
- Complete the reading homework.
- Bring this reading booklet to school each day.
- Quiz on any Accelerated Reader books completed and record quiz scores in the Reading Booklet.

We will:

- Support students with reading and with finding books to interest them.
- Check reading logs and reading homework.
- Model a love of reading across the school.
- Reward reading with weekly Accelerated Reader 'Star Reader' certificates.
- Reward quizzing with tokens to put in the house token bank.
- Reward reading in our termly Accelerated Reader assembly.

Bronze Creative Award

- The SSP Creative Award is awarded to students who demonstrate excellent effort and commitment within one or more areas of the Creative and Performing Arts, above and beyond the normal curriculum.
- This includes extracurricular activities or projects within Art, Music, Drama, Dance, Food, DT, Graphics, Photography, and aspects of ICT.
- It is open to all students to complete and is based on effort.
- Current Year 7 students are now able to start working towards their Bronze Awards, completing optional tasks from the list below. Students will need to achieve a minimum of five points from Section A and five points from Section B.

Section A - Being Creative

Students can achieve each point in Section A up to three times: for example, they might regularly attend more than one extracurricular activity or choose to complete several creative projects from their homework booklet. This section can be signed by a teacher or a leader of an external club, such as a teacher at a Dance School. Contact details should be provided for any external staff.

Challenge	Signed
Take part in a dance, drama or music performance - show sustained commitment either on the stage or in other ways.	
Complete an optional creative task from your homework booklet, demonstrating excellent effort.	
Regularly attend a club for Art, Music, Drama, Technology or Dance, inside or outside school for at least a term.	
Enter the Eisteddfod or a similar competition, or complete external grades for Music, Dance or Drama.	
Total points	

Section B - Experiencing Creativity

Students can achieve each point in Section B once. Students can do these in their own time but should provide appropriate evidence to a member of school staff to sign - this could be a photograph showing the student in an Art Gallery, a programme from a performance attended, a poster created to demonstrate what they've learnt or a paragraph written about their thoughts on what they've experienced.

Challenge	Signed
Attend a concert or performance	
Visit an Art Gallery	
Research a Career within the Creative or Performing Arts	
Watch a recommended documentary from your homework booklet	
Support a school performance - for example helping backstage, creating props or supporting with hair and make up on the night.	
Produce a piece of creative writing or poetry.	
Total points	

Date Bronze Creative Award achieved: _____

Signed: _____

Additional Year 8 Homework

Students who wish to support their learning further may choose to spend longer on any of the required tasks, choose to complete any of the optional tasks listed below, or take part in extracurricular activities.

Subject	Task	Further information
PE	Each week, use the miMove app to log your physical activity type, duration, setting and how you felt about the activity.	See your PE teacher for more details.
All subjects	Do further reading, watch documentaries or visit relevant websites to support what you're learning - we've put together lots of suggestions for you.	Use the checklist to tick off anything you read or watch and share this with your teachers
Extracurricular	Join one of the many clubs on offer at school	See pXX for instructions about how to join each club

Further reading, watching or listening

Your teachers have recommended lots of books, documentaries and websites that you might be interested in if you want to push your learning further. Your teachers would love to hear about all the extra learning you've been doing!

Subject	Recommendation	Where can I find this?
Science	National Geographic kids	https://www.natgeokids.com/uk/category/discover/science/
	Atomic labs - BBC Bitesize	https://www.bbc.co.uk/bitesize/topics/znbx2v4/articles/zfxgbqt
Geography	Ordnance Survey - Map Zone Games and activities to learn and develop mapping skills	https://www.ordnancesurvey.co.uk/mapzone//
	Geographical Association photo competition (deadline 30th September 2024)	https://geography.org.uk/get-connected/get-involved-1-student-activities/physical-geography-student-photo-competition/
	Royal Geographic Society: Young Geographer of the Year (deadline June 2024)	https://www.rgs.org/schools/competitions
Religious Studies	A to Z of Religion and Beliefs - BBC Teach Religious Studies: Short 2-3 minute videos on a range of RE linked topics	Available on YouTube
Music	BBC 10 pieces	Available on the BBC website
	Explore the London Symphony Orchestra	Available on London Symphony Orchestra website → Learn and Discover → Digital Activities and Resources
	World Music Instruments - click any instrument to hear its sound	https://www.aaastateofplay.com/the-wide-world-of-music-a-guide-to-100-musical-instruments-interactive/
All subjects	BBC Bitesize: Select the topics you are learning about to revise or broaden your knowledge	BBC Bitesize → Secondary → KS3 → Select relevant subject

School clubs and extracurricular activities available this term

	12:30 - 1:15pm	Staff	3:05 - 4pm	Staff
Mon	<ul style="list-style-type: none"> Open Practice Rooms ADDITIONAL SUPPORT FOR YR 11 GCSE ART STUDENTS ONLY Year 9 Netball Year 9 Football Eisteddfod -poetry performance club -room 305 Year 11 GCSE Drama Studio time 	EHE RPS KMI/HME MOZ SBU CWI	<ul style="list-style-type: none"> D&D club (Room 215) Homework Club (309 & Library) for homework support 	PBE ELA
Tues	<ul style="list-style-type: none"> (Maths) Challenge Club - Rm 206 Be the Band KS3 Drama Club -Showcase- Rm 310 Arts Commission and Art for Guernsey Club for <u>ALL</u> years Year 8 Netball Year 8 Football Youth Commission Art Club 	JFA Thirst Music School EPE SIAN JONES AND LUCY BRIMMAGE HDR/KMI/HME MOZ	<ul style="list-style-type: none"> Homework Club (309 & Library) for homework support 	PBE
Wed	<ul style="list-style-type: none"> BTEC Music Revision/GCSE Music Coursework Clinic ADDITIONAL SUPPORT FOR YR 10 & 11 GCSE ART STUDENTS ONLY Foreign Languages Film Club - Rm 204 D&D Club (215) PACE Club (209 Years 7 and 8, 208 everyone else) 	EHE RPS ASU/JFO PBE PACE	<ul style="list-style-type: none"> Maths Revision Space - Rm 206 Orchestra Homework Club (309 & Library) for homework support 	JFA JNI PBE
Thur	<ul style="list-style-type: none"> LolliPOP Choir Chill Thursday 12.40-1.15pm 209 Film Critic club: 12:40 - 13:15 301 KS4 Netball KS4 Football Street Dance All years 12.45-1.20 Drama Studio 	EHE EPE ABU HME/KMI NRO JWH	<ul style="list-style-type: none"> Homework Club (309 & Library) for homework support 	PBE
Fri	<ul style="list-style-type: none"> Decibelles LGBTQ+ First Friday of the month Anxiety Workshop 2nd Friday of the month 12.40 209 D&D club (216) Year 7 Netball Year 7 Football 	EHE EPE EPE PBS HME/KMI/ HDR MOZ		

Planning my homework

- Use the homework planner at the back of this booklet to plan when you will complete each homework task in most weeks.
- You should try to space out your practice and quizzing for each subject throughout the week.
- You may choose to complete more tasks on some days than others to fit around extracurricular activities.
- You may plan to complete some tasks from the additional homework section on page XX in addition to the required homework.
- Check that your required homework will always be completed by the time it is due to be checked. You can adjust this if you need to each week, but it helps to start with a plan and try to stick to it!
- Stick your homework planner somewhere you'll be able to see it easily.

My homework planner - Autumn 2024

Day	Task 1	Task 2	Task 3	Task 4	Task 5
Monday					
Tuesday					
Wednesday					
Thursday					
Friday					
Saturday/ Sunday					

My personal learning goals: Additional tasks I'd like to complete this term	Complete