

History KS3

Year	Term One	Term One	Term Two	Term Two	Term Three	Term Three
7	<p>What is History?</p> <p>My Personal History Importance of studying History Chronology Time Bias Inference of sources Research skills</p> <p>Assessment: Research based task using SLS Guernsey</p> <p>Inference based task (Evidence)</p> <p>Knowledge based test (Chronology)</p>	<p>Britain in 1066 -The Battle of Hastings</p> <p>Edward the Confessor and contenders for the throne Assessment: Speech - Who should be King in 1066? (Perspective)</p> <p>Battle of Stamford Bridge</p> <p>Battle of Hastings</p> <p>Reasons for William's victory Narrative account of events during the Battle of Hastings (Communication and Causation) Source analysis</p>	<p>The Norman Conquest</p> <p>Harrying of the North</p> <p>Assessment: Interpretation analysis on the Harrying of the North (Evidence)</p> <p>The development of castles and the Siege of Rochester Castle</p> <p>The Domesday Book</p> <p>The Feudal System</p> <p>Recall quiz (knowledge)</p>	<p>Life in the Middle Ages</p> <p>The Black Death</p> <p>Religion in the Middle Ages</p> <p>Crime and Punishment</p>	<p>Health and Medicine in the Middle Ages</p> <p>How smelly was the MA? Who treated the sick? How deadly was the Black Death?</p> <p>Assessment: Source analysis on the Black Death</p>	<p>Life in the Middle Ages</p> <ul style="list-style-type: none"> ● Crime and Punishment ● Life in a medieval town ● Life in medieval village ● Fun and football in the MA. ● Law and order ● Trial and punishment <p>History and Careers</p> <p>Assessment: Design an A3 page from a primary school textbook to teach younger students about life in the MA (Creativity and communication)</p>

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8	<p>Introduction to the British Empire Why did Britain want an empire? Methods used to develop the empire Case studies - Hong Kong, India Decline of the British empire</p> <p>Assessment - Was the British Empire a force of good or bad? (Perspective)</p>	<p>The Slave Trade The Slave Trade How were slaves captured? Middle Passage Slave auction</p> <p>Report to British government persuading them of the need to abolish slavery (Communication/ Research)</p> <p>Life on the Plantation Slave Resistance Harriet Tubman The abolition of slavery Controversy surrounding statues etc</p>	<p>The Suffragettes Differences between suffragettes and suffragists Suffragette methods Roles of Emmeline Pankhurst and Emily Davison Impact of WWI on the Suffragette movement Status of women 2020</p> <p>Assessment Explain the significance of WWI for women in gaining the right to vote. (Significance)</p>	<p>Civil Rights in the USA, 1945-64 Abolition of slavery in the USA 1865 Jim Crow Laws KKK Murder of Emmett Till Rosa Parks and the Bus Boycott The role of MLK and peaceful protest Sit ins and Freedom Rides March on Washington 1963 Civil Rights Acts 1964 Black Lives Matter Movement 2020</p> <p>Assessment - Interpretation Analysis (Evidence)</p>	<p>World War One Long and short term causes of WW1 Schlieffen Plan and Britain's entry into war Role of propaganda Trench warfare Weapons of war Case of Harry Farr</p> <p>Assessment Explain why WWI broke out in 1914? (Causation/ communication)</p>	<p>Medical advances Soldiers of Empire The Home Front Battle of the Somme End of war Impact of WWI including Treaty of Versailles and League of Nations</p> <p>Assessment Source analysis - Battle of the Somme focusing on utility (Evidence)</p>

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Yr 9	<p>The rise of dictators in the twentieth century Difference between a Democracy and Dictatorship. Difference between a communist and capitalist society. Case study one - Communist Russia Case study two - Fascist Italy</p> <p>GCSE style Assessment 'Bad but brilliant'. How far would you agree with this statement of Stalin's rule. Focus upon Stalin's economic policies and the role of terror.</p>	<p>Germany and the rise of Hitler Who was Adolf Hitler? Rise of Hitler Life in Nazi Germany for women, workers and young people. Role of propaganda Resistance in Nazi Germany Police state.</p> <p>_GCSE style Assessment Extended writing - Explain why opposition in Nazi Germany was so limited 1933-45 Gestapo Propaganda</p>	<p>The Holocaust Nazi racial policies Persecution of the Jews 1933/34 Kindertransport and the role of Nicholas Winton Purpose of ghettos Group task on the Warsaw Ghetto Night of the Broken Glass Einsatzgruppen The Final Solution Death camp system Case study - Auschwitz Birkenau Impact of the Holocaust</p> <p>GCSE style Assessment Source Analysis - utility and interpretations on Auschwitz (Evidence)</p>	<p>World War Two Hitler's foreign policy Outbreak of war Blitzkrieg Battle of Britain and the Blitz Case study - The bombing of Dresden Dunkirk Pearl Harbour Battle of Stalingrad D Day</p> <p>GCSE style Assessment Write a narrative account analysing the key events of Dunkirk in 1940. Explain the importance of the bombing of Pearl Harbour for the USA.</p>	<p>World War Two The Home Front Soldiers of Empire Role of Winston Churchill The end of war in Europe - surrender of Germany death of Hitler Impact of WWII on health and medicine. Case study - The USA's decision to drop atomic bombs on Japan Class debate</p> <p>GCSE style Assessment - 'The USA was justified in dropping the atomic bombs on Hiroshima and Nagasaki' How far do you agree? Focus upon the high death rate in Japan and the refusal of Japan to surrender.</p>	<p>The Cold War Start of the Edexcel GCSE Course</p>

