

## **Intervention information for our school website**

### **Toe by Toe**

Toe by Toe is a highly structured phonics-based reading manual to help anyone who finds reading difficult. Toe By Toe supports any child or adult who has difficulty in decoding (reading unfamiliar words confidently and accurately) or reading fluently (reading without pausing or hesitating when confronted by an unfamiliar word).

### **Power of 2**

Power of 2 enables anyone to make progress with their maths. The book is a coaching manual which allows anyone to deliver individual support. It teaches all the mental maths required by the new Mathematics Curriculum, and through its use enables pupils to access the full maths curriculum. Power of 2 is essentially about putting in place the building blocks of number and developing skills with mental calculations.

**Corrective Reading Decoding Direct Instruction programmes:** appropriate for students who do not read accurately or for less fluent readers who cannot focus their attention on what the text means.

**Corrective Reading Direct Instruction Comprehension programmes:** appropriate for students who need to develop vocabulary, background information and reasoning skills that are the foundation of comprehension.

### **Reading during AR**

Some of our students struggle with reading independently. Those with lower than expected reading have opportunities during AR to develop their independent reading skills and to help support reading for pleasure. During AR, these students have an opportunity to:

- Read with the teacher or another member of staff in the room
- Read with a buddy
- Complete the online IDL reading & spelling programme
- Complete a grammar pack
- Read independently

### **Group reading during AR**

For students who are reluctant readers due to decoding and comprehension reading difficulties, they may read with a small group, supported by one of our SEND team LSAs.

### **Read Write Inc Fresh Start**

Read Write Inc. Fresh Start is a catch-up and intervention programme with proven results, for 9 to 11-year-olds still learning to read. It offers a simple but powerful solution to accelerate reading progress. Students are taught at their challenge point,

so they learn to read accurately and fluently. They will also develop good comprehension, spelling and punctuation skills through targeted activities.

### **IDL online spelling and reading**

For more information, see <https://idlsgroup.com/why-idl/parents/>

### **IDL online Numeracy**

For more information, see <https://idlsgroup.com/why-idl/parents/>

### **Cooling off Card**

Some of our students struggle to self-regulate their emotions or they may have a diagnosed neurodivergence e.g. ADHD, Autism, Dyslexia which significantly impacts on their day to day learning/life. Sometimes they may need just a few minutes outside of the classroom during a lesson to reset. (Students have their own strategies) Each student has their own strategies for their cooling off period or to help them to reset themselves ready to return to the classroom, ready to participate positively.

### **Exit to the Hive Card**

An exit to the Hive card may be suitable for identified students who need support with resetting their self-regulation and emotions. Our Hive staff are on hand to support students who may need additional time outside of class. Each student has identified strategies to support themselves. Students are taught to identify different emotions, what triggers them and how to overcome them. A specific period of time e.g. 10 or 15 minutes is usually sufficient for resetting strategies to be effective and support students in returning to the classroom.

### **Scheduled lessons in the Hive**

Bespoke timetables may be needed for some of our students who need additional support with accessing the curriculum and full school timetable. Students with allocated Hive time will have a toolkit of strategies developed with them as well as expected work to be completed during their time in their scheduled Hive lessons.

### **Social Group - Talkabout for Teens**

This programme supports and develops social and relationship skills groups for older children and young adults with social, emotional or behavioural difficulties focussing on self-awareness and self-esteem, body language, conversational skills, friendship skills and assertiveness.

### **ELSA**

An ELSA is a specialist teaching assistant with a wealth of experience of working with children. ELSAs are trained and regularly supervised by the Educational Psychologists in our Local education authority. An ELSA is a warm and caring person who wants to help your child feel happy in school and to reach their potential

educationally. Their aim is to remove the barriers to learning and to have happy children in school and at home.

### **Drawing Talking**

Drawing and Talking is a safe and gentle therapeutic approach, which provides an effective way for children and young people (age 5 to 27) to process emotional pain or trauma they may be experiencing. Children are impacted emotionally by many different events, struggles or traumas.

### **Draw on your own Emotions**

This programme contains a series of structured, easy to do picture exercises to help people of all ages express, communicate and deal more effectively with their emotions in everyday life. The 'emotion worksheets' are specifically designed to ease the process of talking about feelings. They can help promote a new clarity of thought as a first step towards positive action and bring seemingly huge, unmanageable and insoluble problems into a new perspective.

### **EAL Flash Academy**

An app that supports teachers in developing learning for pupils that don't have English as their first language. The platform can be used on smartphone, tablet and PC; and teaches English from over 30 different languages.

At the point of admission, our pupils' English reading, writing, speaking and listening skills are assessed using the Flash Academy EAL app assessment tool. Pupils will access the app for 20 minutes daily to help accelerate their acquisition of the English language through curriculum mapped interactive lessons, challenges and games which simultaneously teach and test pupils. Termly assessments track individual progress in acquiring English.

### **EAL Bedrock**

Bedrock equips learners with the knowledge needed to improve their educational outcomes focussing on the development of Tier 1 and 2 vocabulary.

### **EAL 1:1 support or in class specialist support**

Our external EAL specialists work with our students who are developing their English in listening, speaking, reading and viewing or writing.

### **Text Help**

Read&Write is a literacy support tool that offers help with everyday tasks like reading text out loud, understanding unfamiliar words, researching assignments and proofing written work. This programme creates more independent learners, motivates students to learn and helps students to study smarter.

**OrbitNote**

OrbitNote allows you to transform and interact with documents in a completely different way. Creating an accessible, dynamic and collaborative space that works for everyone.